

Global Greengrants Fund Reporting Guidelines

Please complete this form within one year of the date of the Award Letter. The questions below are intended to help us understand how you used the funds and what kinds of change or outcomes you have seen so far. Please feel free to include any additional information.

Organization Name: Tourism Development Endeavors (TUDE)

Advisor Name: _____ Date of Report: _____

Grant Number: _____ Grant Amount: 5000 USD

1. Please describe how you used the support from Global Greengrants Fund, providing examples whenever possible (2 pages maximum).

The support provided by Global Greengrants fund was used in three different major programs in 2015 and 2016. They are:

- i) Power through Paris
- ii) Climate March
- iii) Break Free campaign
- iv) Change Workshop
- v) Training
- vi) World Environment Day

Power through Paris Workshop

It was organized on 26th September, 2015 at Rajdhani College, Mid-Baneshwor, Kathmandu, Nepal. Tourism Development Endeavors (TUDE) joined hands with 350.org to discuss, build network and to share ideas and action prior to Paris and beyond. There was active participation of 20 individuals representing organizations, students and environmentalists. The workshop followed the format provided by 350.org along with some presentations on Climate Change, TUDE's past work on it, discussion and network building for Climate March.

Climate March 2015

It was used from pre- Climate March preparation to the day of Climate March. Climate march was the follow up program of power through Paris workshop. It was organized in order to push the negotiators for the right climate plan towards Paris summit. Hundreds of youth joined hands to participate in the event on 29th November, 2015. The march started at Thapathali Bridge and ended at Jawlakhel. Prior to the event orientation on climate change and Climate March was held. During this time inter school poem, poster, slogan and letter competition was also organized. The winners were given the platform to present their creativity on the day of climate march in front of the mass gathered.

Break Free campaign

It was organized from May7 to May 15. It was a global movement to shut down fossil fuel projects. But here in Nepal we conducted surveys, polls, small discussions and flowed some knowledge online via 350.org blog that was given to Nepal.

Change Workshop and training for community based activity.

Change Workshop intends to raise awareness about climate change and motivate educational institutions to implement solid waste management and rainwater harvesting systems in schools. The program is divided into two parts knowledge based activity and impact based activity and reached 12 educational institutions.

In the knowledge based activity the students were aware on climate change and its mitigation and adaptation measures. The students were given orientation, pretest/posttest, competitions were organized. The knowledge based activity ended on June 5th 2016.

In community based activities interns were given training on composting following it, they are and will train few community groups.

The total fund from global green grants was fully supported till June 5th for programs mentioned above. Further, if support from global green grants, we will be moving to impact based activity in those schools and train groups on 3R principal on solid waste management with business prospective. Where teachers will be trained on solid waste management by the participants of Change Workshop. Those trained teachers will then pass the training to the students and practice the ways of solid waste management in school premise with all the staffs and teachers' active involvement. Also rainwater harvesting system will be installed in the school according to the water demand of school.

*Solid waste management helps mitigate the impact of climate change whereas rainwater harvesting is the adaptive measure to water crisis induced by climate change.

World Environment Day

The fund was also utilized for activity organized on world environment day at Himalayan Ideal School. In the particular day, many school showcased their arts, crafts and knowledge via stalls and competitions. The program started at 11 am and ended at 2 pm.

2. Who benefitted from these activities and how? Please be specific if beneficiaries include women, men, youth, indigenous peoples, etc. (1 page maximum):

The fund helped to spread awareness and knowledge among thousands of people in Nepal and across world. It was able to include people of different age, caste, gender, culture and nations.

In, Power through Paris, participants were environmentalists, students of Bachelor of Business Administration, A-levels, Environment Management, Development Studies, etc. It helped to connect individuals of different backgrounds and share the information on Climate Change and its impact in the world as well as Nepal.

Similarly, during Climate march, the beneficiaries were mostly school students and college students. Students of Kathmandu and Lalitpur. We even had few participants from Australia and UK. Young people learnt a lot about climate change and how it's affecting them and what can be done to address it. Their understanding was reflected in the form of poems, slogans, art and

letter. Nevertheless, it was a global movement that led path to Paris agreement and we were able to support this movement from Nepal.

In Break Free campaign beneficiaries were from online social media users to public that we reached directly.

Further, in Change Workshop educational institutions and everyone involved have benefitted not only through knowledge sharing but through action. As, the approached schools are implementing solid waste management and rain water harvesting as a means of mitigation and adaptation to climate change respectively. Also, these students benefitted from the training and were able to transfer their knowledge amongst their younger generation.

In addition, the programs conducted by this fund have helped Tourism Development Endeavors (TUDE) reach huge mass. First of all it has helped the management team of TUDE; everyone involved in the management team including interns got the opportunity to get involved in three different programs not just as a participant but also as the force behind the success of those programs. It helped the team learn how to organize programs, how to take the lead and how to work on the event days.

Besides the management team TUDE was able to reach diverse group of people. The activities conducted by TUDE was mostly able to reach youths (both male and female), youths of different ethnic background, who are students, recent graduates and youths working in the field of environment, companies, working in renewable energy sector. The students were of all age groups.

3. Changes or outcomes based on your work (2 pages maximum):

a. What was the most significant change you saw as a result of this funding?

The most significant changes witnessed by our team as a result of this funding are:

- Built networks for further programs as a result of power through Paris workshop.
- Could build good organizational skills for mass events as climate march.
- Could support the global movement such as climate march that resulted as historic agreement and break free campaign.
- We were able to capacitate 9 individuals who later have capacitated thousands of individuals.
- It was eye opening to find out schools eager to work in the field of climate change. They had little information. After the first phase of change workshop, these schools are willing to participate in phase two i.e., impact based activities. The school administration is willing to include solid waste management and rainwater harvesting system in their school premise.
- Similarly after few days' awareness activities, young students were able to express their knowledge in different forms. This accumulation and realization about Climate Change, and their eagerness to learn and understand more about Climate Change was another significant change our team witnessed.

b. Did the funding help improve environmental conditions? If yes, please provide any examples and evidence of this change.

Directly and indirectly it has helped to improve environmental condition. Those public who were involved in these programs have been aware which is helping to improve environmental conditions.

Participants of change workshop were trained in solid waste management. Everything they learnt in this training was transferred in the schools. Later, the school administration will be trained on composting, recycling and reuse. This will not only help improve the environmental conditions of the schools but will also help reduce the solid wastes of the city.

Similarly, schools have approved to install rainwater harvesting system in the school premise. This will help manage the water crisis of the schools.

c. Did the funding help strengthen your organization? If yes, please provide any examples and evidence of this change.

Yes, the funding helped strengthen our organization. It gave us opportunity to collaborate and work different institutions. Our organization was able to meet different organizations that are working in the field of environment, educational institutions that want to be a part of our work and contribute to our organization's objectives.

We were also able to exchange ideas with other organizations' that are working in similar field. For example: Himalayan International Ideal School wants to be part of our organizations' other similar activities. Also Centre for Rural Technology- Nepal (CRT-N) wants our organization to help them in the school activities of their eco-village. Ecoprise, AYON, Jane Goodall had also helped us in many ways during programs.

d. Did the funding help increase community involvement or awareness? If yes, please provide any examples and evidence of this change.

Yes, funding has helped to increase community involvement. Few interns from TUDE were trained on solid waste management techniques. Who later have been training groups in the community of Kathmandu valley. And in future with support, they will also train and build capacity on reuse and recycling process and ideas to these groups.

e. Did the funding help increase the involvement of women or increased the number of women in leadership roles? If yes, please provide any examples and evidence of this change.

Yes, the funding has helped increase the involvement of women. The participants and leaders of the programs mentioned above are all females. They have been getting training and have taken the lead to pass the knowledge and practice amongst their younger generations. We have also been able to reach out to some of the schools lead by women. Example: A lot of female students were seen to participate in poster, letter, poem and letter competitions. There was also a high participation of females in Climate March.

f. Did the funding help your organization impact policy? If yes, please provide any examples and evidence of this change.

This fund was used in Power Through Paris and Climate March, which was conducted in order to pressurize our government make decision for right climate plan towards Paris summit. Nepal is one of the signatory countries to amend the decision made in Paris Summit.

g. Did the funding help your organization influence the media? If yes, please provide any examples and evidence of this change.

We were able to reach out to Capital F.M. during the promotion phase of Climate March and Classic F.M. ran story on Climate March on 29th November, 2015.

h. Please tell us of any additional evidence of change that you see as a result of this funding.

As a result of funding, TUDE could add and build capacity among 9 interns. They have been actively involved in all activities of solid waste management. The motivated 9 interns are self the evidence of change as a help due to funding.

4. Did Global Greenrants Fund's support help your organization gain access to spaces for advocacy or decision-making (i.e. meetings, conferences, forums, networks, hearings)? If so, please note if this specifically increased access for women, indigenous peoples, or youth. (1 page maximum)

Yes, Global Greenrants Fund helped us secure space for power Through Paris and Climate March.

For Power Through Paris, the organization was able to secure space at Rajdhani college, Mid-Baneshwor. The college let us rent their conference hall for the day.

Similarly for Climate March, we were able to secure space at Jawlakhel. After the end of March, we had Hour long program where singers, media personality shared information on climate change and the program. Also the students who had previously participated in poster, poem, letter, slogan competition were able to showcase their creativity.

Because the program was organized at an open space the program was able to attract number of locals of all gender, age and ethnicity.

5. Has Global Greenrants Fund's support helped you gain access to any additional funding or support?

The fund has helped to build networks among many organizations here. Some of the organizations such as AYON and Jane Good all helped with resources during the programs of TUDE.

In addition, TUDE was also able to get opportunity of exchange project under ERASMUS for recycle reuse of waste.

The most significant support was during climate march which was from Ecoprise Company. They had given us solar power for stage show at the end of climate march.

6. Were there any external changes in the political, social or environmental context that made your work easier or harder? (1 page maximum)

Climate march, Nepal was facing the problem of unofficial blocked from India. This helped us in our advocacy towards shift from fossil fuel to 100% renewable energy. However, due to strike on the day of Climate March in the city, a substantial number of organizations, schools and individuals were unable to participate. Though we were unable to reach our target number, we still were able to successfully organize the program. This was a learning experience for our organization. Although we could not gather large number of participants for climate march, our activities prior to it was able to reach almost 500 students.

7. What were the most important lessons you learned from this grant? Did these lessons change any of your organization's strategies? Please provide examples. (1 page maximum)

Organizing this program had been lots of positive to organization from strategies and management prospective. As this campaign involves working with multiple partners and community group along with youth from diverse educational social and environmental background, its diversity brought together lots of energy and challenges at same time. Here the introduction of steering community representing all partner organization, management team and documentation team helped in smooth flow of information and logistic arrangement.

During this program we realized that importance of awareness activity to be followed by impact based activity. Organization is commit and working on possibilities of expanding program in different community, schools and resource centers with focus on hands- on activities and involving in community works practically and knowledge documentation.

8. Please provide Global Greengrants Fund with copies of any print, digital, written, or visual media that were funded by this grant. We also appreciate any other forms of media, including but not limited to videos, press articles, publications, and photographs that document your work. Global Greengrants Fund assumes permission to share any of this media with our community. Please indicate if you prefer we not share this information or if you would like the media to be credited in a specific way.

<http://kathmandupost.ekantipur.com/news/2015-12-01/climate-march-organised-to-mark-world-awareness-on-climate-change.html>

<http://climatetracker.org/nepals-leaders-of-tomorrow/>

<https://www.youtube.com/watch?v=uJjM50giHCg>

<https://www.youtube.com/watch?v=Od0CBnB8kzY>

<https://www.youtube.com/watch?v=CDsIZhfrvog>

https://www.facebook.com/408401815940988/photos/?tab=album&album_id=923835834397581

https://www.facebook.com/gpsnp/photos/?tab=album&album_id=972280046219826

https://www.facebook.com/408401815940988/photos/?tab=album&album_id=868886339892531

https://www.facebook.com/408401815940988/photos/?tab=album&album_id=874189016028930